TITLE:

**New Generation Distributed Learning: Models of connecting students across distance and cultural boundaries**

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KEYWORDS:

Distributed learning; new generation learning spaces; regional and remote education; teacher professional development.

POTENTIAL REVIEWERS:

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ETHICS:



RESEARCH FINDINGS:

* This paper provides models of new generation distributed learning which have not previously been documented.
* Findings indicate that pedagogies and frequencies of learning are key to the successful student learning experience at all geographical locations.
* A framework for planning has been developed and disseminated.