*‘YES, THE POWER IS IN THE TOWN’:*

*AN ETHNOGRAPHIC STUDY OF STUDENT PARTICIPATION IN A RURAL SWEDISH SECONDARY SCHOOL*

* *The results point to variability in student participation at different levels in relation to spatiality.*
* *The student agency and statements in relation to possible and actual participation are strongest at both school and local levels and decrease and change to more resistance and silence at both regional and national levels.*
* *The results indicate that visible and meaningful social relations are important for student participation and their understanding of participation.*

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