**Interrogating the social impact of ELT policies in Colombia from the vantage point of rural areas**

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**Research highlights**

* From the perspective of rural teachers of English, the paper interrogates the social impact of educational policy.
* The paper points out cultural and socioeconomic factors that need to be considered in the making of ELT policies that claim to promote social equality and development.
* The paper offers a case study of the ways ELT develops in Latin American rural contexts.

**Potential reviewers**

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