TITLE PAGE

Title of the article

**Effects of OLPC Programs in Daily Lives of People Excluded from the Community. The Role of south European Rural Schools**

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* Research highlights
	+ South European rural schools promote, through children in an OLPC program -indirectly and in a low range-, benefits to be included through ICT when curriculum is open and narrative
	+ Some schools, by their own, promote workshops and actions to help rural communities.
	+ Rural families only have a supporter role to schools and are perceiving digital both as opportunity for success and an alien and danger to children
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