TITLE PAGE

Title of the article

**Effects of OLPC Programs in Daily Lives of People Excluded from the Community. The Role of south European Rural Schools**

List of all authors and their titles, affiliations and email addresses.

1. Joaquín Paredes-Labra

Job title: Lecturer

Qualifications: Dr.

Department: EDUCATION

Employer: UNIVERSIDAD AUTÓNOMA DE MADRID. SPAIN

email address : Joaquin.paredes@uam.es

1. Inmaculada Tello

Job title: Lecturer

Qualifications: Dr.

Department: Psychology

Employer: UNIVERSIDAD AUTÓNOMA DE MADRID. SPAIN

email addresses: inmaculada.tello@uam.es

1. Alicia Kachinovsky

Job title: Lecturer

Qualifications: Dr.

Department: Psychology

Employer: UNIVERSIDAD DE LA REPÚBLICA. URUGUAY

email addresses: alicia.kachinovsky@gmail.com

Correspondence

email address, telephone number, and postal address must be clearly stated.

JOAQUÍN PAREDES-LABRA

email address : Joaquin.paredes@uam.es

Mobile telephone number: ++34 65561930

Contact Address: Faculty of Education. UNIVERSIDAD AUTÓNOMA DE MADRID

Postcode/Zip: 28049 MADRID

Country: SPAIN

* Research highlights
  + South European rural schools promote, through children in an OLPC program -indirectly and in a low range-, benefits to be included through ICT when curriculum is open and narrative
  + Some schools, by their own, promote workshops and actions to help rural communities.
  + Rural families only have a supporter role to schools and are perceiving digital both as opportunity for success and an alien and danger to children
* Potential reviewers for the paper.
  + Bartolomé Rubia. Universidad de Valladolid, Spain. [brubia@pdg.uva.es](mailto:brubia@pdg.uva.es)
  + José Miguel Correa. Universidad del País Vasco. Spain. [jm.correagorospe@ehu.es](mailto:jm.correagorospe@ehu.es)
  + Chris Bigum. Griffith University, AU. [cbigum@gmail.com](mailto:cbigum@gmail.com)
  + Christopher Jones, Liverpool John Moores University, UK, [C.R.Jones1@ljmu.ac.uk](mailto:C.R.Jones1@ljmu.ac.uk)