**Revisiting the schoolhouse: A literature review on staffing rural, remote and isolated schools in Australia 2004-2016**

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**Article Keywords:** teacher attraction and retention, rural and remote school staffing, rural school leadership, rural teacher preparation

**Main findings of the article:**

1) Over the last decade the challenge of attracting and retaining quality teachers in rural and remote schools has remained much the same.

2) Leadership is a key influential factor that has emerged as influencing rural school staffing over the past 10 years-but face similar staffing challenges.

3) The importance of considering place and context have emerged as important factors in rural school staffing and rural school leadership

4) The similarities in findings compared to major staffing reports over 10 years ago (eg Roberts, 2004 & Sharplin, 2002) suggest that while we have a deep understanding of the issues, they are still persisting and a new approach is needed to address these staffing challenges.

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Natalie is a research assistant at the University of Canberra. Natalie's research interests include rural distance education, rural-regional sustainability and curriculum inquiry. This work has a particular focus upon the cultural politics of schooling for rural students. In 2014 Natalie completed her honours thesis on the experiences of parent supervisors of distance education primary school students and graduated with first class honours. Natalie is currently the coordinator of the International HDR student group for the AARE rural education SIG and a member of the SPERA executive committee. She will soon start her PhD focusing on rural distance education.

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Philip an Assistant Professor in Curriculum Studies at the University of Canberra.  His major ongoing research focuses on place, the sustainability of rural communities, and the interests of the least powerful in our society. Philip’s work is situated within rural sociology, the sociology of knowledge, educational sociology and social justice and is informed by the spatial turn in social theory and sustainability.