# **TEACHING AND LEARNING ON THE EDGE: POLICY AND PRACTICE FOR EDUCATION IN MARGINAL COMMUNITIES**

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# Research Highlights

* Wicked problems in rural education
* Marginal communities on the edge
* Rural social space model as resource for understanding community
* Implications of rural social space for teacher education
* Implications of rural social space for leadership education

# Potential Referees

* Professor Michael Corbett, University of Tasmania  Michael.Corbett@utas.edu.au
	+ (Potential CoI: Professor Corbett has published a chapter of mine in a 205 volume)
* Assoc. Professor Bernadette Walker-Gibbs, Deakin University bernadette.walker-gibbs@deakin.edu.au
	+ (Potential CoI: nil)
* Professor Elaine Sharplin, James Cook University, elaine.sharplin@jcu.edu.au
	+ (Potential Co!: nil)