# **TEACHING AND LEARNING ON THE EDGE: POLICY AND PRACTICE FOR EDUCATION IN MARGINAL COMMUNITIES**

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# Research Highlights

* Wicked problems in rural education
* Marginal communities on the edge
* Rural social space model as resource for understanding community
* Implications of rural social space for teacher education
* Implications of rural social space for leadership education

# Potential Referees

* Professor Michael Corbett, University of Tasmania  [Michael.Corbett@utas.edu.au](mailto:%20Michael.Corbett@utas.edu.au)
  + (Potential CoI: Professor Corbett has published a chapter of mine in a 205 volume)
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  + (Potential Co!: nil)