

## EDITORIAL

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AIJRE Editorial September 2014

This edition of the Australian and International Journal of Rural Education (AIJRE) heralds a change of editorial board and celebrates the 30th year of the Society for the Provision of Education in Rural Australia (SPERA). As you are aware, the AIJRE is the primary scholarly publication of SPERA. It emanates from a group of committed and passionate people whose primary concern has been to raise the profile of, and attend to the issues surrounding those living and working in rural, regional and remote regions of Australia. The new editorial board would like to acknowledge those that have preceded them and honour their role in the development of AIJRE.

The new board has challenged itself to further expand the dissemination of the 'rural voice' and to internationalize its readership. Comprised of academics from four states and six institutions the board has a clear goal to increase the impact factor, citation rate and profile of the journal. A well-regarded international advisory board and a wonderful team of reviewers will support the editorial board to achieve this goal.

The recent name change of AIJRE indicates a desire for a global perspective on rural education. But what does this mean? There is unprecedented debate about the complexity and ambiguity of globalization and its impact on education. The increased interdependence of technological advances and socio-cultural changes impacting education are evident in the papers presented in this issue. The editorial board of the AIJRE is responding to globalization, modernization and change by transitioning into an online publication.

The articles in this edition traverse the rural and remote landscape and capture issues related to aspirations of indigenous students, preparation of pre-service teachers, supporting current teachers and exploring the relevance of science curricular.

We the new editorial board would like to take the opportunity to thank our readers, reviewers, and contributors. Without your ongoing support the AIJRE would not exist. We hope that as we move toward further increasing and widening the impact of rural educational research we can continue to support one another in each of our journeys.

Kind regards

The Editorial Board