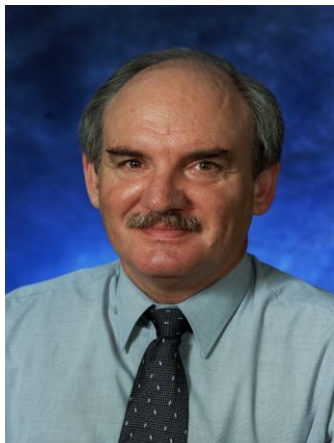


## MEET THE NEW EDITORIAL TEAM

**Dr Graeme Lock**



**Dr Simone White**



**Dr Maxine Cooper**



**Ms Wendy  
Hastings**



**Dr Colin Boylan**



### **Dr Graeme Lock**

Graeme Lock is a senior lecturer in the School of Education at Edith Cowan University. He is currently holds the position of Program Director Leadership, having previously been Director of the Primary Program.

Graeme's areas of teaching include pedagogical strategies, curriculum and educational leadership. His research interests include the learning, cultural and religious needs of international students enrolled in offshore university courses; the experiences of pre-service and graduate teachers in rural educational settings; curriculum development and implementation; and educational leadership. Graeme is one of the chief investigators in the TERRAnova (Teacher Education for Rural and Regional Australia) Australian Research Council (ARC) team and is part of the ECU team in the \$2,100,000 project titled "Principals as Literacy Leaders", a collaboration between the Australian Primary Principals Association, education departments in South Australia, Queensland, Western Australia and the Northern Territory, Catholic schools in South Australia, Northern Territory and Queensland and Independent schools in South Australia and Queensland.

Graeme is a member of the editorial boards of the Australian Journal of Teacher Education and SCIOS, the journal of the Science Teachers' Association of Western Australia. He is

also a member of the national executives of the Australian Teacher Education Association (ATEA) and the Society for the Provision of Education in Rural Australia.

### **Dr Simone White**

Dr Simone White is a senior lecturer in the School of Education in the Faculty of Arts and Education at Deakin University. Simone is currently the Director for Professional Experience and teaches in the 'early years' and 'middle years' literacy and education units. Simone's research and teaching are focused on the key question of how to best prepare teachers for diverse communities.

Simone is one of the chief investigators in the TERRAnova (Teacher Education for Rural and Regional Australia) Australian Research Council (ARC) team and she is also currently working with a range of small rural school clusters throughout Victoria as part of the Victorian Department of Education's "Leading across effective small schools" leadership project. Simone is currently the national secretary for the Australian Teacher Education Association (ATEA) and an elected committee member of the National Education Forum. Simone has just completed her editorial internship for the Asia Pacific Journal of Education.

### **Dr Maxine Cooper**

Maxine Cooper is an Associate Professor in Education at the University of Ballarat. She is an experienced teacher and researcher who has worked in Australia, Peru, Portugal and Pakistan. She has over 20 publications in international journals and book chapters on her research in the past 15 years.

Dr Cooper's research interests are in the changing social and cultural contexts of education with a focus on gender, diversity and power relations. She has conducted research on learning communities and identity construction in a variety of formal and informal educational settings. Creating inclusive, respectful, safe and supportive learning environments, for students, teachers and teacher educators is an important aspect of her current work. Maxine is also a member of the Executive of the Australian Teacher Education Association as the Immediate Past President.

Currently Maxine is one of the Chief Investigators in an ARC project entitled TERRAnova Teacher Education for Rural and Regional Australia. She is also working with a Country Education Victoria project to develop partnerships with clusters of schools in rural areas that have developed innovative programs for teacher education students.

### **M/s Wendy Hastings**

Ms Hastings spent the first 17 years of her professional career working as teacher, consultant and curriculum leader in NSW Department of Education & Training (NSW DET). Ms Hastings joined the staff at Charles Sturt University (CSU) on secondment in 1994. After completing her Masters in Education (Hon) at CSU, she gained a tenured lecturing position in 2000, and was promoted to Senior Lecturer in 2008. Since 1999, Ms Hastings has been a leader in the area of professional experience within the Faculty of Education, across the broader University community and at State and national level, serving on NSW Teacher Education Council Executive for a number of years.

Ms Hastings is currently completing her PhD program at Charles Sturt University, in which she is studying the emotional experiences of their school-based supervisors of failing student teachers on practicum. In 2002 she won a DEST grant with Thomas and

Dengate to research exemplary mathematics teaching outcomes in rural schools, and in 2006 was successful in obtaining a Grant of \$10000 from the Foundation for Rural and Regional Renewal to support pre-service teachers to explore teaching opportunities and enhancing learning outcomes for students in rural and isolated communities. She has also been successful in obtaining a CSU competitive Small Grant with Simpson and Hill in 2001, *Co-operating teachers in rural primary and EC settings perceptions of professional experience as a source of professional learning*. Other research grants include a Faculty Grant in 2001, with Thomas and Dengate to investigate pre-service teachers' perceptions of themselves as teachers of mathematics; a CSU Equity Programs grant in 2006-2007 to investigate outcomes for rural pre-service teachers undertaking professional experience programs in metropolitan schools; and a Charles Sturt University Trust for 2006-2007, to develop programs to enhance the learning opportunities of pre-service teachers in remote Aboriginal communities in the Northern Territory. In 2008, Ms Hastings was a member of CSU Faculty team who were successful in obtaining a \$60 000 grant from the George Alexander Foundation to support pre-service teachers in rural placements. In addition she has developed a successful submission for development and maintenance of web-based portal to support pre-service teachers and school/service based teachers in professional experience programs. Currently she is trialling a program with staff from NSW DET Distance Education centre aimed at assisting pre-service and in-service teachers working in rural and remote communities.

## **Dr Colin Boylan**

Colin Boylan is located in the School of education at Charles Sturt University – Wagga Wagga campus. He is a senior lecturer and has a major teaching role in rural education and is the Course coordinator for a number of on-campus secondary double degrees in English, Drama, Mathematics, Science and Social Sciences.

Colin is a life member of the Society for the Provision of Education in rural Australia (SPERA). He was conferred this honour at the 2007 Conference in Perth. Colin has been an active researcher in rural and distance education. He is a current member of the SPERA Executive. Colin has edited the Conference Proceedings of the SPERA National Conference in 2002, 2003, 2004, 2005, 2006 and 2008.

He has worked with schools to redevelop their curriculum to meet the challenges of the provision of a diverse curriculum for their students, he has researched the issues of the preparation of teachers for rural placements, teacher recruitment and teacher retention strategies, the implementation on new technologies to provide educational access for remote rural students and the professional development needs of rural teachers.

Colin was the foundation Editor for Education and Rural Australia which was established in 1991, and has had a continuing involvement with the journal on behalf of the SPERA Executive.

Colin is on the Editorial Boards for the Journal of Research in Rural Education, Investigating Science, and the International Electronic Journal in Elementary Education.

Colin's role within the Editorial Team focuses on the business management of the journal and he is responsible for handling subscriptions from non-SPERA members and institutional organisations.